

Carly's Angels Childminding

Special Educational Needs, Disabilities & Inclusion Policy

Date: 26 February 2026

1. Statement of Intent

Carly's Angels is committed to inclusive practice and ensuring that all children, including those with Special Educational Needs and Disabilities (SEND), are supported to reach their full potential. We work in line with the SEND Code of Practice (2015), the Children and Families Act 2014, the Equality Act 2010, and the EYFS Statutory Framework (2023).

2. Aims

- To identify and support children with SEND at the earliest opportunity.
- To promote equality, diversity and inclusion.
- To work in partnership with parents and external professionals.
- To provide an inclusive, nurturing and enabling environment for all children.

3. The Graduated Approach (Assess – Plan – Do – Review)

We follow the graduated approach outlined in the SEND Code of Practice.

Assess: Ongoing observations and discussions with parents identify strengths and needs.

Plan: Individual Support Plans are created with clear targets and strategies.

Do: Targeted support and reasonable adjustments are implemented.

Review: Progress is reviewed regularly and plans adapted accordingly.

4. Inclusion in Practice

Reasonable adjustments are made to ensure all children can access activities, the environment and experiences. No child will be discriminated against due to disability, additional needs, race, religion, gender or background.

5. Sensory Room Access

Children have the opportunity to access our sensory room as part of our inclusive provision.

- Sessions may be offered in small groups or on a 1:1 basis.
- The room supports regulation, sensory processing and emotional wellbeing.
- Access is planned and reviewed as part of the graduated approach.

6. Partnership with Parents & Professionals

We work collaboratively with parents and, where appropriate, external professionals such as speech and language therapists or educational psychologists.

7. Responsibilities

The Registered Childminder/SEND Lead is responsible for implementing this policy and ensuring

inclusive practice across the setting.

8. Review

This policy will be reviewed annually or sooner if legislation or guidance changes.